

# LYNN PUBLIC SCHOOLS

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*Superintendent of Schools*

## SY2021-2022 Goals

### Stabilize, Heal, Transform

#### Student Learning Goal:

#### **Increase achievement for all students**

##### Key Indicators:

1. Through supporting and expanding established systems of family engagement and attendance intervention, we seek to maintain at least ninety percent (90%) attendance rate daily. Further, we will decrease the chronic absenteeism district wide by at least 2 percentage points. <sup>1</sup>
2. As a result of the district acceleration strategy, 80% of students who begin below grade level in the adopted early literacy screener (grades K-5), the English Language Arts and Math iReady assessment (grades 6-10) or other assessments for specified groups will make more than typical growth between the fall diagnostic and the spring benchmark.
3. Increase the percentage of English Learners making progress toward English language proficiency to at least 49%

<sup>1</sup> This excludes students who are absent due to COVID-19 illness or related quarantine.

# Key Actions:

## Attendance

Refine and implement strategies district wide to support high attendance rates across all grades:

### **Wellness Teams**

- Monitoring attendance in eSchool and Schoology
- Communication with teachers regarding students they are concerned about
- Work with social worker/LCHC to provide ongoing supports
- Collaboration with all local agencies
- Adhering to guidelines for protocols and procedures for outreach
- Building based meetings/clinicals on a weekly basis

### **Climate and Culture**

- Implementation of Caring Schools/SEL focus
- Collaboration with Social Worker to support families
- Providing wraparound services with all local agencies
- Consistent communication and outreach with families
- Supporting systems that focus on engagement-extracurricular, community events, Town Hall
- Open Houses
- Implement new high school schedule featuring advisory block

## **Acceleration of Learning**

### **Acceleration Philosophy:**

- Provide all students access to grade level content with unit-by-unit, or lesson-by-lesson scaffolds.
- Utilize data to identify what students need, and integrate targeted and individualized standards-based instruction with grade level content and skills
- Create and implement a system of frequent progress monitoring and responsive action planning to ensure accelerated pace of skill development and knowledge acquisition

### **Blended Learning**

Engage district wide professional learning on Blended Learning, an approach which leverages multi-modal forms of instruction that offer our students convenience and flexibility and opportunities to control the learning pace and revisit lessons to deepen understanding.

### **Springboard**

Narrow literacy gaps in grades K-3 by providing data-driven literacy supports during and after school and deepening school-home partnership by training caregivers to support specific literacy practices at home.

### **Meeting Social Emotional Needs**

- 56% increase in clinical staff district wide.
- Grade Level Clinical Support at all secondary schools
- Continued Implementation of Caring School Community
- Explore a system of data-driven response for social-emotional needs (data gathering, analysis, action planning, progress monitoring)

### **After-School Intervention and Support**

- Resurrect Extended Learning Time providing after-school supports in core content areas for identified students
- Springboard literacy intervention model

**Focus on Family Partnership**

- Ongoing, two-way communication and partnership with families
- Identify time for consistent family outreach
- Springboard family engagement
- Addition of 17 family engagement professionals